Long Term plan – RE – This curriculum map is based on the RE Agreed Syllabus of 2014. The new syllabus is due to be released in 2020, so will be updated when the syllabus becomes available.

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| Year Group |  Year 1 of planning rotation(2019/2020) |  Year 2 of planning rotation.(2020/2021) | Perennial | Human experiences | **Qualities to be fostered ( Runs throughout the year groups)** | Skills and Processes(Runs through EYFS to Y6) | Vocabulary |
| EYFS | The Reception coverage can be repeated each year as the Agreed Syllabus covers only the single year group in Reception.RE will cover Harvest, Christmas, Lent, Easter, & Whitsun plus a minimum of 2 Cornish festivals.Stories from the Old and New Testament | RE will be taught through Continous Provision. It should be predominately about Christianity and taught through the use of stories, people, times, places, objects and places of worship. | ChristmasEasterMother’s DayHarvestMinimum of 2 Cornish festivals. | Ask questionsReflects on their own experiencesDevelop their understanding of and appreciation of the wonder of the world. | CommitmentFairnessRespectSelf- understandingEnquiryOpenness | InvestigationInterpretationReflectionEmpathyEvaluationAnalysisApplicationExpressionCollaborationSynthesis ( making links and patterns between faiths) | CelebrationHarvestThankfulChristmasAngelChristingleLentJesusEasterCrossGarden tombappreciate |
| Y1 / Y2 | ChristianityGod - Father, Son and Holy SpiritEvidence of God.Stories from the BibleThe church as a building or to describe a group of believers.Features of my local church.Special people within the church.Worship – what does it mean?Special occasions – weddings and baptisms.CornwallCeltic crossesSt Piran, St MichaelJudaismG-d as creator and cares for all people.Hannukah & PurimIsrael as a special place for Jewish people.Praying towards Jerusalem. | ChristianityGod as creatorCreation as a shared belief The Bible as a special bookUses of the Bible within worship. Sunday as a celebrationJesus and his disciples and friends.The Christian Way of Life.JudaismShabbat as a celebration. ( Lots of sub sections within this, so detailed learning needed).The Torah as a special book.Stories of the patriarchsMoses and Miriam.CornwallStanding stonesCornish festivals | ChristmasEasterMother’s DayHarvest | **Special**Who am I?Belonging and FamilyWonder of the WorldFairnessSharingCaringTruthHonestyRulesHappy / SadPatternsAdmiration | Spec ialBibleTorahOld testamentNew TestamentChurchPulpitPewNaveFontLecternChapelBelievers disciplesFaith groupVicarCongregationcelebrationWeddingFuneralBaptismPrayerHymns Celtic cross ShabbatBlessing |
| Y3/Y4 (Christianity / Judaism/Islam) | Christianity**Jesus as an historical figure.****Key features of Jesus’ life.**[Marriage covered by PSHE-family structures planning]CornwallHow Christianity came to CornwallTranslation of new testament into Cornish.Other FaithsIslamBelief in AllahFaithSpecial book – Koran5 pillars of IslamWorship and belief in actionFestivals and pilgrimages.Character and moral conduct. | ChristianityPersonal and corporate commitment and actionBeliefs, values and experience (eg. ten commandments, 2 greatest commandments and sermon on the mount)**The Bible**- Translation from original languages.Old Testament,New TestamentApocryphaUses of the BibleCornwallThe foundation of the diocese of Truro and the importance of the cathedral.Other FaithsJudaismTenakhStories including Moses and the lives of key Rabbis such as Rabbi Akiva.3 major festivals – Passover, Shavuot & Sukkot.Rosh HashannahYom KippurWorship and the communityKashrut lawsThe star of David as a symbol of JudaismDiversity within different groups within Judaism eg Orthodox, liberal, Hasidic | ChristianityEasterMother’s DayChristmasHarvest | **Exploring KS2****Personality & character****Community & unity****Dependence on the world****Tradition****Respect****Relationships****Right & wrong****Authority** **Freedom****Role Models****Exploring KS2****Personality & character****Community & unity****Dependence on the world****Tradition****Respect****Relationships****Right & wrong****Authority** **Freedom****Mystery****Symbols****Sacrifice** |  | InvestigationInterpretationReflectionEmpathyEvaluationAnalysisApplicationExpressionCollaborationSynthesis ( making links and patterns between faiths) | CommandmentBeliefValueActionSermonTranslationApocryphaCommitmentHealerSaviourBeatitudesDioceseCathedralBishopTenakTorahNeviimKetuvimRabbiMoshe / MosesPatriarchPassoverSukkotShavuotRosh hashannahYom KippurSynagogueCommunityKashrutMagen DavidFestivalOrthodoxHasidicLiberalConservativeTallithYarmulke/kippahTefillin / phylactery |
| Y5/Y6 (Christianity / Hinduism /Sikihm | Christianity**God**- see Cornwall agreed syllabus:Nature of God Description of GodEvidence of GodKey Christian values (Fruit of the Spirit)God and HumanityCornwallJohn WesleyCatholic emancipationOther FaithsSikhismBeliefs and ValuesThe GurusThe GurdwaraSignificant peopleSymbolsHoly DaysCeremonies | ChristianitySignificant life events including baptism, marriage death, funerals attitudes to the dead and All Souls Day. (Note – some Christians refer to baptism as the ceremony for babies whereas for others baptism would be a ceremony as an adult as a confession of faith.)Personal and corporate commitment.**The Church**Baptism and confirmationCornwallThe Celtic Christianity (Holy wells)Local celebrations ( eg. Obby Oss)Other FaithsHinduismConcepts, truths and values.Religious symbolsFamily, community and traditionsWorshipSpecial bookStories. | The Churches year |  |  | ReincarnationGurusLotus flowerAshramas ( stages of life)MandirsDivaliPilgrimageYogaMeditationGurusGurdwaraGolden TempleCommandmentSermonRedemption |

Listed is a brief overview and gives the basic areas of coverage of each faith within the year groups. More detail is given in the Agreed syllabus and needs to be referred to when planning units of work. The new Agreed Syllabus was due to be launched in March 2020 but due to Lockdown has been postponed. The 2014 syllabus is therefore the current legal document to work from.